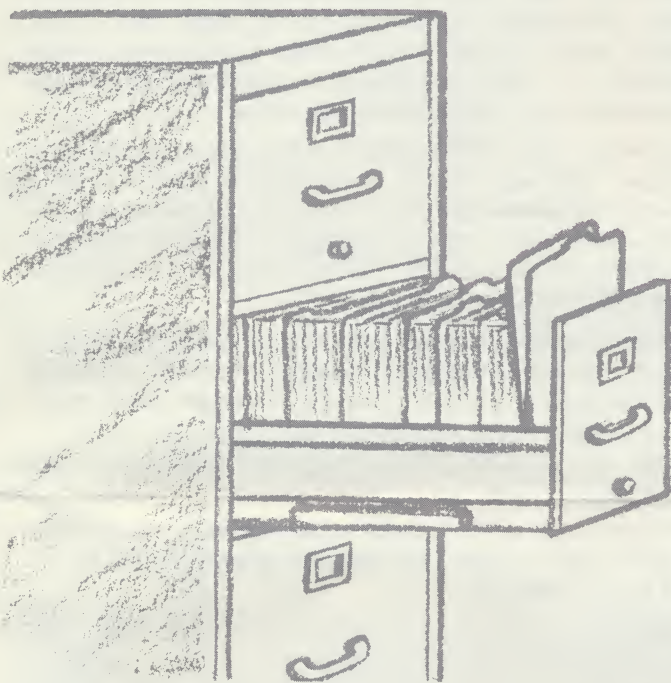


an  
announcement of  
**NEW  
BOOKS  
IN  
SOCIOLOGY**  
for Spring / Summer, 1967

## ORGANIZATIONAL CAREERS:

### A Sourcebook

edited by Barney G. Glaser, Research Sociologist, University of California Medical Center, San Francisco.



Important not only as a source of basic data on organizational careers but also as a new model of comparative analysis and the formulation of sociological theory, this comprehensive and broadly based sourcebook fills a critical gap in the literature on occupational sociology by presenting the first large-scale survey of theoretical and empirical studies of careers within organizations.

An introductory chapter by the editor delineates the several purposes of the reader and explains the substantive criteria for selection of the articles. Organized around general topics such as recruitment, motivation, commitment, mobility, and succession, the writings of prominent sociologists—including Riesman, Caplow, Hughes, Becker, and Wilensky—form the content of Dr. Glaser's study and systematically cover every important facet of organizational careers. The editor's introductions to each section of the book alert the reader to the general phenomena—processes, conditions, categories, hypotheses, properties, etc.—which cross-cut and are generally relevant to all organizational careers, and are, therefore, the raw material of theory. These introductions also suggest questions and problems for further analysis and research.

The book as a whole is, then, a demonstration of how the sociologist, working from the data of research, through comparative analysis, can generate grounded, formal theory on this or any social phenomenon. It is also a vital body of data on organizational careers and a guide to further research. A valuable text for graduate and undergraduate courses on occupational sociology, this book will be equally useful to sociologists working to refine the methodologies and strengthen the theoretical foundations of modern sociology.

Barney G. Glaser's research activities have been largely directed toward emphasizing the importance of theory in sociology. The principles upon which his position is based are explained in *The Discovery of Grounded Theory* (Glaser and Strauss, Aldine, 1967). *Organizational Careers* and another recent book, *Time for Dying* (written with Anselm Strauss), are written from a theory orientation and exemplify Dr. Glaser's approach to sociology. *Organizational Careers* contains 480 pages and sells for \$9.75

**Contents:** Introduction / General Theory on Careers / Recruitment to Organizational Careers / Career Motivations within the Organization / Loyalty and Commitment to the Organizational Career / Sources and Strategies of Promotion / Managing Demotion / Organizational Succession / Moving between Organizations / Executive and Worker Career Patterns.

## THE AMERICAN CITY: A Sourcebook of Urban Imagery

edited by Anselm L. Strauss, Professor of Sociology, University of California Medical Center, San Francisco.



At a time when the effects of urbanization confront sociology on nearly every perimeter, the appearance of this unique volume is of particular significance for sociologists. This book is based upon the contention that a city is, to a large extent, what its inhabitants believe it to be, and that quantitative studies of the subject have, at best, only hinted at the "many things to many people" aspect of cities. Because an awareness of the multiplicity of attitudes toward cities is important not only in understanding them but in evaluating the way in which others have understood them, the editor has gathered the recorded impressions of perceptive urbanites to provide the first scholarly study of the subjective side of the urban environment. An extremely effective supplementary text for courses on urban sociology, this imaginative sourcebook adds a new and revealing dimension to urban studies and provides students with a fuller appreciation of the social complexity of the city.

Advancing the premise that it is not possible to understand how people cope with urbanization and live in cities without some understanding of how they conceive of urbanization, this collection of contemporary and historical materials illustrates vividly the various and persistent ways in which Americans have viewed their cities. Drawing upon a wide range of sources, including contributions from business men, ministers, journalists, reporters, reformers, city planners, and sociologists, Professor Strauss shows that Americans' views of cities have been profoundly influenced by our history of continental expansion, successive waves of immigration, massive industrialization, and similar objective developments, and that these views are modified by the social positions and experiences of the perceivers. More important, however, he shows that certain perspectives or themes—relations of social classes within the

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city, of country to city, of small city to big city, of city to region, etc.—persist regardless of the social or historical perspective of the writer and that these perspectives hold important clues to the nature of the city and the many life styles it contains.

Contemporary sociological writings are used to illustrate the various urban social worlds which have emerged from sociological studies and to identify the urban perspectives (e.g., conceptions of social class or the city's impersonality) which are dominant in these social worlds. These selections also reflect the nature and density of sociological knowledge about various populations and institutions in our cities.

The principles on which this investigation is based are explained in a general introduction, while each section of the book is prefaced with a brief statement which outlines its thematic structure and places it in the general context. In addition, each section contains an annotated bibliography of additional works on the subject covered, listing sources and outlining the content and method of each source.

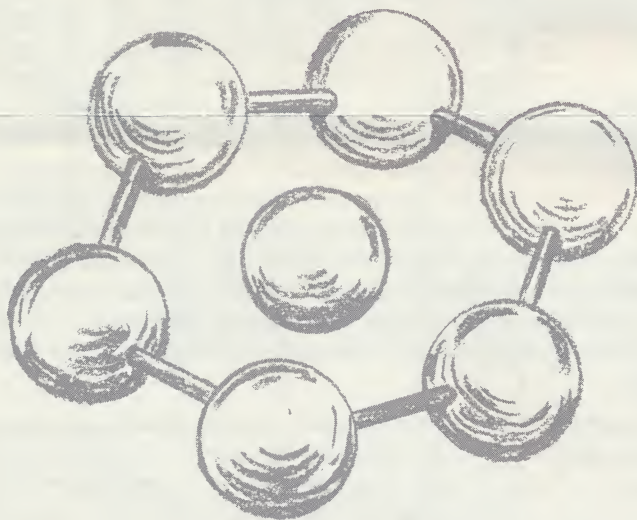
Currently Professor of Sociology at the University of California Medical Center, San Francisco, Anselm Strauss is a frequent and widely respected contributor to the literature. An authority on the American urbanization, he is the author of *Images of the American City*.

480 pages, 6" x 9", and available at \$8.95, the book is illustrated with material contemporaneous with the writings presented. Providing numerous fruitful insights into contemporary urban life and the evolution of urbanization in America, it is an indispensable addition to the library of any student of urbanization.

**Contents:** Introduction / Images and Perspectives / Contrasting Conceptions of the Same City / The Frontier and the City / City Destiny / Early Versions of the Rural-Urban Dialogue / Perils of the Great City / Success and the Perilous City / Poverty and its Solutions / Democracy, Politics, and Municipal Reform / Order and Disorder in the City / Social Worlds in the City / The City without Human Purpose / Rural Amenities and Urban Attributes / Suburbia / Visitors: Fun and Esthetics / City Planning / The Latest in Urban Imagery.

### THE SOCIOLOGY OF MENTAL DISORDERS: Analyses and Readings in Psychiatric Sociology.

edited by S. Kirson Weinberg, Professor and Chairman, Department of Sociology and Anthropology, Roosevelt University.



Psychiatric sociology—the study of mental disorders as social phenomena—is concerned with the social factors and processes that contribute to mental disorders, with definitions of mental disorders as forms of social deviance, and with social aspects of treatment, care, and prevention. Encompassing all of these concerns in a thorough presentation of the scope, issues, and current state of knowledge in the field, *The Sociology of Mental Disorders* isolates specific problems facing specialists in this branch of sociology and presents empirical studies which illustrate and attempt to resolve these problems.

Comprising the most complete and up-to-date discussion of psychiatric sociology available, the papers included in this volume are unified by a distinct sociological point of view. Further unity is provided by an elaborate theoretical introduction and by introductions to each section of the book, making it a convenient reference tool for everyone studying the sociological aspects of mental disorders.

The first section defines the viewpoint and scope of psychiatric sociology, differentiates this approach from that of individualistic orientations, and delineates and explains the different divisions of this field of study. Subsequent sections treat epidemiology and social correlates of mental disorders; contributing causes and the influence of family, peer group, school, work, marriage, and the stress-role of senescence; the social definition of mental disorders; treatment and care of disordered persons; post-hospital experiences of the patient and the role of prevention and mental health publicity; treatment and care of disordered persons in underdeveloped and developed societies; and a statement of the trends and future prospects of this field in terms of research, treatment, and care of disordered persons.

Cited as an "outstanding member of the profession" by the National Science Foundation, S. Kirson Weinberg has conducted extensive research and published widely. His books include *Society and Personality Disorders*, *Culture and Personality*, and *The Culture of the State Mental Hospital*.

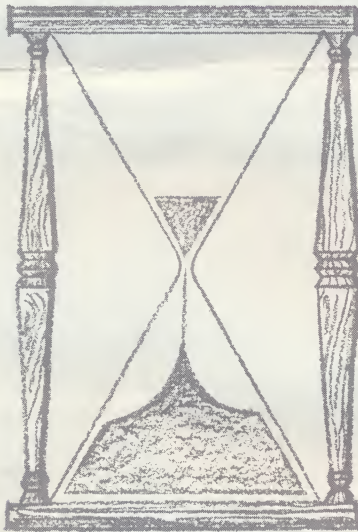
The most useful handbook available for sociologists and social workers engaged in mental health work, the book is an excellent classroom intro-

duction to the important new field of psychiatric sociology. *The Sociology of Mental Disorders* contains 544 pages and is available at \$12.50.

**Contents:** Part I: Approach and Theory; Part II: Epidemiology / Community, Stratification and Mobility / Other Social Factors; Part III: Personality Development and Mental Disorders / Social Influences Upon Mental Disorders / Social Psychological Aspects of Disordered Behavior; Part IV: Disordered Behavior and Social Deviance; Part V: The Mental Hospital; Part VI: Post-hospital Adjustment; Part VII: Out-patient Treatment; Part VIII: Prevention of Disordered Behavior and Mental Health: "Community Psychiatry"; Part IX: Cross-cultural Aspects of Disordered Behavior and Treatment.

## TIME FOR DYING

by Anselm L. Strauss, Professor of Sociology, and Barney G. Glaser, Research Sociologist, both at the University of California Medical Center, San Francisco.



With over 50% of the annual deaths in the United States occurring in hospitals, ministering to the dying, once typically a function of the home, has become a major function of the hospital. This institutionalization of the dying is, in effect, the delegation of a crucial responsibility by a family to individuals outside of the family, and the manner in which the responsibility is discharged is of great importance to everyone involved. From a sociological viewpoint, this phenomenon may be described as a complex social process taking place within a fairly rigid organizational structure, with many implications for the study of social behavior.

A companion volume to the widely praised *Awareness of Dying*, which focused upon the interaction of patient, staff, and family, this book analyzes the course or "trajectory" of dying and shows how it is systematically related to the organization of terminal care in hospitals. Emphasis is on the temporal features of dying: the problems a hospital faces in managing terminal patients, their families, and the attending staff as the patient passes through the various stages of care necessitated by his changing needs. Differentiating between accountable and nonaccountable actions on the part of the hospital staff, the authors show the great latitude which is possible in the treatment of dying patients and the extent of staff activity which falls outside the scope of "professional" competence and for which no formal training is given. How treatment varies according to the kind of death and the kind of institution, the effects of a hospital's organizational structure on hospital personnel, and the differences between dying at home and dying in a hospital are among the topics considered.

Offering far more than mere comparative descriptions of terminal care, the authors present a theoretical scheme which illustrates the data of research more effectively than comparative analysis and assists in detecting predictable patterns of behavior. A source of much practical information for sociologists engaged in training and working with nurses, doctors, and hospital administrators, this book presents new methodological and theoretical insights that will be of value to all sociologists and social psychologists. A volume in the Aldine Observations series, the book contains 288 pages and sells for \$5.95.

**Contents:** Dying Trajectories and the Organization of Work / Sudden Death: A Case of Suicide / Initial Definitions of the Dying Trajectory / Lingering Trajectories: Institutional Dying / Lingering Trajectories: At Home and at Hospitals / The Expected Quick Trajectory / The Unexpected Quick Trajectory / Last Days and Weeks / Ending the Trajectory / After Death in the Hospital / The Dying Trajectory as a Status Passage.

## THE DEVELOPMENT OF POLITICAL ATTITUDES IN CHILDREN

by Robert D. Hess, Professor of Human Development and Chairman of the Committee on Human Development, University of Chicago, and Judith V. Torney, Research Associate and Consultant, University of Chicago Urban Child Center.

"I think that this is the single most important study that has yet been done in the field of political socialization. It is truly an indispensable work for all of us who are trying to develop this new and tremendously important vineyard. In fact it is so highly suggestive for many areas of political science that I should call it as nearly indispensable as any book of the past several years. In its scope, care, and relevance it ranks with *The American Voter*, *The Civic Culture*, *American Business and Public Policy*, and similarly strategic volumes."—Fredrick W. Frey, Professor of Political Science, Massachusetts Institute of Technology.

Resulting from the first large-scale study of its kind—a study of 12,000 elementary school children in eight large and medium-sized cities—this book presents the most complete and accurate information ever gathered on the political attitudes acquired in the period before high school and

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( DEVELOPMENT OF POLITICAL ATTITUDES IN CHILDREN .....)

the processes by which this political socialization occurs.

Showing that political learning is far more extensive in elementary school than had previously been assumed, this book reveals the grade levels at which receptivity is highest and describes the kind and degree of comprehension which normally occurs. Specific attention is given to political facts and concepts about which children remain relatively uninformed, those which are understood late in the elementary years, and those which are naively or unclearly grasped.

In providing new insight into political socialization processes, the book shows the importance of political authority figures, from the neighborhood policeman to the president of the country, and traces the growth of awareness from this personalized image of government to the eventual recognition of more impersonal institutions such as the Congress. The role of the family in the development process is reevaluated and erroneous assumptions about the extent of family influence dispelled. The book also investigates the combined and separate influences of social class and intelligence upon political development and their importance in explaining variations among children in their political attitudes. Differences in attitudes and inclinations between sexes are also explored, and peer group pressure as a determining factor is evaluated.

Robert Hess, Professor of Human Development and Chairman of the Committee on Human Development at the University of Chicago, is co-author of *Family Worlds: A Psychological Approach to Family Life* and *Compensatory Education for Cultural Deprivation*. Judith Torney, formerly Project Director for New Methods for Measuring the Development of Attitudes in Children at the University of Chicago in conjunction with the U. S. Office of Education, is presently Consultant to the Urban Child Center.

Viewing the development of political attitudes from the perspective of a general theory of socialization and illuminating a topic of great theoretical concern and practical educational importance, this book is a significant contribution to political sociology and the sociology of education and a valuable reference work for every sociologist teaching or performing research on the socialization process in general. Containing 352 pages, the book sells for \$9.75.

Contents:

The Participation of Children in Political Life / Acquisition of Attitudes and Attachment to the Nation / Attachment to Government and Regard for Law / Strategies for Exerting an Effect upon the Political System / The Family and the School as Agents of Socialization / The Effects of Religious Affiliation and Peer Group Participation / Social Class and Intelligence as Mediating Factors / The Influence of Sex Role Orientation / The Impact of Party Affiliation / Summary and Conclusions.

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